

DAV NURSERY SCHOOL
Annual Academic Planner
2022-2023
Class – II

Early education often focuses on learning through play, which posits that play meets physical, emotional, intellectual and social needs of children. Children's curiosity and imagination naturally evokes learning when unfettered. Learning through play will allow a child to develop cognitively.

The major objective of teaching is to develop basic skills of communication, numeracy, healthful living and other life skills relating to the world of play, work and culture. The programme so designed intends to help children grow, learn and develop physically, socially, emotionally, morally, and intellectually.

The children at this age learn better through direct and concrete experiences. Therefore, all our efforts should concentrate on making learning participative by involving children in individual and group activities, using situations, themes and materials readily available in the immediate neighbourhood environment.

We have broadly devised an Annual planner and some of the suggested activities to help your child achieve the learning objectives set up for Class -II. For exact details you may refer to the Monthly Plan.



I. Language Skills-The main goal of the language curriculum is to enable the child to communicate better. They should possess a vocabulary wide enough to enable them to express their thoughts through speech and writing.

English Language Development-Here is the list of some suggested activities that have been devised to achieve these objectives.



A-B. Listening Comprehension & Speaking Expression



- Sounds
- Stories
- Listen and Draw
- Songs and Poems
- Narration and Conversation
- Commands and Instructions
- Role Play
- Pretend Play
- Imaginative Play
- Development of Vocabulary
- BALA (Building As Learning Aid) for vocabulary development

C. Reading Comprehension



- Word Building
- Look and Read
- Doing Word Lotto
- Word Train (Word Antakshari)
- Joining Broken Words
- Jumbled Words
- Play with Words (Sentence Building)
- Story Cards for Narration
- My English Reader
- Discussion Pictures related to 'My English Reader'
- Personal Reader
- Aaj ki Taaza Khabar
- Odd Words Out
- Reading Cards
- Individualised Reading
- Use of Dictionaries
- Field Visits
- Songs and Poems
- DEAR (Drop Everything And Read) activity

D. Writing Expression



- Object Description
- Matching
- Word Building Game
- Picture Composition (from old magazines)
- Word Trains
- Crossword Puzzles
- Composing Poems
- Free Expressions
- Jumbled words to make Sentences
- Irregular Words
- Punctuation
- Rhyming Words
- Sound Blends
- Story Writing
- Arranging Sentences in a Proper Sequence
- List Making
- Message Writing
- Note Making (Thank you note)
- Birthday Card with suitable writing
- Dictation



हिंदी भाषा विकास - निम्नलिखित गतिविधियाँ भाषायी कौशल को विकसित करने के लिए दी गई हैं -

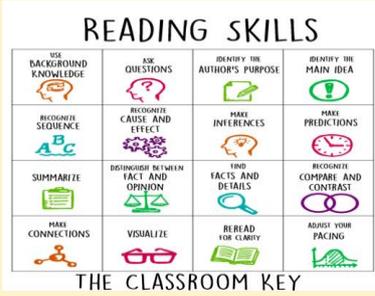


A&B. श्रवण एवं वाचन कौशल



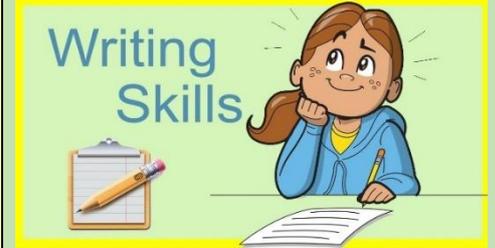
- मात्रा शब्द (ध्वनि द्वारा)
- कहानियाँ
- सुनो और चित्र बनाओ
- गीत व कविताएँ
- कथन व वार्तालाप
- आदेश व निर्देश
- भूमिका निर्वाह
- काल्पनिक चित्रण
- नाटकीय रूपांतरण
- शब्दकोश विकास

C. पठन कौशल



- शब्द निर्माण
- देखो व पढ़ो
- क्रिया शब्द (बिंगो गतिविधि)
- शब्द रेल (शब्द अंताक्षरी)
- खंडित शब्दों को जोड़ें
- उल्टे-पुल्टे शब्द
- वाक्य रचना (शब्द खेल द्वारा)
- कहानी वाचन (कार्ड्स द्वारा)
- भाषा माधुरी
- विचार - विमर्श भाषा माधुरी से सम्बन्धित चित्र वर्णन
- व्यक्तिगत पठन
- आज की ताज़ा खबर
- कार्ड्स पढ़ना
- व्यक्तिगत पठन
- स्थानीय दर्शन
- गीत व कविताएँ
- DEAR (Drop Everything And Read) activity

D. लेखन कौशल



- वस्तु वर्णन
- शब्द मिलान
- शब्द निर्माण खेल
- चित्र वर्णन (पत्रिका द्वारा)
- शब्द रेल
- वर्ग पहेली
- कविता रचना
- क्रम अनुसार वाक्य की रचना
- विराम चिह्न
- समान लय वाले शब्द
- कहानी लेखन
- वाक्यों को क्रम अनुसार लगाना
- सन्देश लेखन
- श्रुतलेख

II Cognitive Development

Cognitive development refers to all the processes that take place in child's brain. Children are provided wide range of opportunities to practice thinking, problem solving, classifying, imagining, experimenting etc every day.

A. MATHEMATICS

- **Numbers (1to 999)**

- Verbal Counting
- Number Ordering
- Missing Numbers
- Odd and Even Numbers
- Place Value (HTO)
0 to 999
- Expanded Form
- Ordinal Numbers (10th to 20th)
- Number Writing (1 to 999)
- Number Names (One to Nine Hundred and Ninety Nine)
- Fractions

- **Arithmetic Operations**

- Addition
- Subtraction
- Multiplication



- Money
- Weight
- Capacity
- Length
- Time
- Calendar



- **Shapes**

- Plane shapes
- Solid Shapes

B. ENVIRONMENTAL STUDIES

Our Body (Parts of body and Personal Cleanliness)

- **Our Basic Needs (Food, Clothing, Shelter)**



- **Neighbourhood**

Our Neighbourhood



- **Man and his Environment (Plants, Animals and Birds, Living and Non-Living Things, Water, Weather and Seasons)**



- **Transport**



- **Important Days**



C. THINKING SKILLS

- Memory Games
- Puzzles
- Think it Through
- Ordering
- Sequencing
- Open ended questions
- Experiments
- Quiz
- Classification
- Riddles

QUIZ!



III Creative and Expressive Arts

Creative and Expressive art includes 'Arts' such as drawing and painting , music, dance, drama and other forms of creative expression. The area of creative and expressive art helps in encouraging self- expression, developing creativity and imagination, coordination and aesthetic appreciation.

A. Art and Craft	B. Music, Dance and Drama
<ul style="list-style-type: none"> • Drawing Scenes from the Environment • Colouring • Painting • Clay Modelling • Craft <ul style="list-style-type: none"> ➤ Stick Puppets ➤ Paper Masks ➤ Making Models • Collage Work • Decoration • Vegetable Printing • Wax Painting • Compositions related to Festivals <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • Action Songs • Patriotic Songs(Saare Jahan Se Achcha) • DAV Gaan • National Anthem • Rhymes • Recognising Various Musical Instruments • Listening to Classical Music • Listening to Folk Music • Listening to Modern Music • Rhythmic Movements • Dramatising stories (Fairy Tales, Panchtantra) • Creative Drama • Theatre in Education • Pantomime • Puppet Show

IV. Physical Development

The main goal of physical development is to help the growth and development of the child's body and mind.

It provides activities which give practice in using different muscles and learning new skills. It helps children learn basic methods of health care and personal hygiene so that children will be able to keep themselves clean, protected and healthy.

A. Physical Education (Outdoor Play)	B. Hygiene, Healthcare and Nutrition
<ul style="list-style-type: none"> • Free Movements (walk, run, jump) <ul style="list-style-type: none"> ➤ Walk Backwards ➤ Walk on a Line ➤ Walk Zig-Zag ➤ Walk with an Object ➤ Run Backwards ➤ Run-Stop-Run ➤ Run on a Circular Line ➤ Challenge Races and Relays etc. • Gymnastics <ul style="list-style-type: none"> ➤ Warm up Exercises ➤ Forward/ Backward Roll • Ball activities <ul style="list-style-type: none"> ➤ Hitting and Kicking ➤ Throwing at Target ➤ Throwing and catching etc • Rhythmic activities • Group games <ul style="list-style-type: none"> ➤ Fire in the Mountain ➤ Find your Partner ➤ Simon Says ➤ Dog and the Bone • Meditation • Responding to Commands • Skipping <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • Washing hands • Cleanliness Race • Body care • Medical Check up • Discussion on personal needs • Pretend Play on Diseases • Healthy and Unhealthy Food • Use of Napkin and Handkerchief • Good Eating, Sleeping and Washroom Habits • Good Sitting Posture • Celebration of Handwashing Day <div style="text-align: center;">  </div>

V. Social and Emotional Development

As children grow older, they show an increasing inclination towards their peers. They are progressing from ego-centrism to socio- centrism i.e. towards playing with others , doing things together, helping others and getting socialized.

Social development is the development of those characteristics or behaviours that help the child adjust to his/her social environment.

The following will further aid in socio-emotional development

- Self – confidence during Presentations
- Sharing and Caring during Group work
- Parents' visits on Special Events
- Assigning Classroom Duties
- Stickers and Smileys for participation
- Small Group Projects

VI. Value Education

Value Education gives the knowledge about India's great culture and imbibe its time-honoured values in children. Lot of activities will help to create an environment where the following values will become vibrant.



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- Honesty
- Self-control
- Respect
- Social Responsibility
- Loyalty
- Self-development

VII. Computer: (Theory & Practical)

THEORY	PRACTICAL
<ul style="list-style-type: none">• Computers are Amazing• Working of a computer• Input and Output Devices• More About Mouse• Typing with Notepad• Computer Memory• More about keyboard• Introduction to windows	<ul style="list-style-type: none">• Understanding of Computer and Types of Computers• Drawing different parts of computer on MS Paint• Practical of switching on and off the computer.• Understanding and Identifying Input/output devices.• Practice of Mouse functions such as single click, double click, drag & drop and right click.• Typing practice in Notepad.• Demonstration of Floppy/CD/DVD/PD/Hard disk Internal and External will be given in class.• Usage of devices such as Pen Drive.• Keyboard Practice: Typing documents in WordPad and MS Word.• Practical Experience and Observation of Desktop Screen to know about Windows.

Evaluation

Research has shown that tests are not accurate when measuring children abilities as they do not understand the concept of testing. At this stage, the objective of evaluation is a continuous and comprehensive assessment in the growth and development of a child in various areas of learning set in the curriculum.

The child's progress will be recorded in the following three ways.

- Anecdotal Record
- Checklist
- Collection of work.

Furthermore, it will be compiled in a Cumulative Card.